State of California Department of Consumer Affairs BOARD OF BEHAVIORAL SCIENCES

2000 STRATEGIC PLAN

"The Board has agreed that it is in the business of consumer protection, education & communication."

Mission Statement

The mission of the Board of Behavioral Sciences is to protect the consumer by establishing and maintaining standards for competent and ethical behavior by the professionals under its jurisdiction.

STRATEGIC GOALS

In developing this strategic plan, internal and external environmental assessments were utilized. To advance the planning process, Board members and staff participated in work sessions.

All goals support the mission and vision of the Board of Behavioral Sciences. Goals are numbered only for reference; each goal has equal priority within the organization.

GOAL I Strengthen the examination process

- GOAL II Increase consumer services and consumer protection by promoting and maintaining competence and ethical behavior by the professions
- GOAL III Ensure the applicants for licensure meet the requirements prescribed by law and regulation and streamline the application process
- GOAL IV Simplify, clarify, and propose legislation and regulations

GOAL I: STRENGTHEN THE EXAMINATION PROGRAM

COMMITTEE: EXAMINATION

- 1. To review examination results at Board meetings:
 - a Examination outcomes and comparison data
 - b. New testing needs
 - c. Identify problem areas
- 2. To keep the examinations current and occupationally valid:
 - a. Maintain the written and oral examinations validity through ongoing examination development
 - b. Enhance the quality of examiners, lead examiners, and subject matter experts through ongoing recruitment and training of qualified licensees
- 3. To maintain knowledge of other state's policies regarding examinations and monitor national trends.
- 4. To enhance the examination administration and improve examination availability:
 - a. Monitor DCA Master Services Agreement
 - b. Provide for continuous testing of the written and oral examinations
 - c. Expand site locations
- 5. To maintain written and oral examinations that meet all standards of validity and are free of negative bias:
 - a. Perform an occupational analysis for each profession every five years
 - b. Ensure examination preparation workshops are conducted within the highest professional standard
 - c. Involve licensed qualified professionals in the preparation of the oral examination standards
 - d. Ensure the examination questions test for scope of practice defined in the occupational analysis and are free of racial, ethnic, or gender bias.
 - e. Provide training for all examiners before each examination
 - f. Review the scoring method for the oral examination
- 6. To maintain communication with all stakeholders in regards to examination issues.
 - a. Provide information regarding examinations to licensees, associations, and interested public
 - b. Receive and direct comments appropriately
- 7. To keep current with technical changes in communication that could effect policies regarding examinations.

GOAL II: INCREASE CONSUMER SERVICES AND CONSUMER PROTECTION BY PROMOTING AND MAINTAINING COMPETENCE AND ETHICAL BEHAVIOR BY THE PROFESSIONS

COMMITTEE: CONSUMER SERVICES / CONSUMER PROTECTION

- 1. To continue to respond to consumer inquiries and decrease the case processing time frame.
- 2. To continue evaluation of alternative forms of discipline.
- 3. To annually review disciplinary guidelines for needed content changes.
- 4. To monitor cases for trends and public policy concerns.
- 5. To improve and ensure dissemination of information to licensees and interested parties.
- 6. To continue to monitor quality of expert witness selection process.
- 7. To continue to identify interested agencies and organizations to establish liaison and communication on an ongoing basis.
- 8. To encourage public participation at public hearings and workshops as needed to facilitate input on specific issues.
- 9. To clarify for the public distinctions and similarities between the professions.
- 10. To keep current with present and emerging technologies to enhance enforcement efforts.
- 11. To continue to identify and investigate avenues that exist to improve ethical standards in practice.

GOAL III: ENSURE THE APPLICANTS FOR LICENSURE MEET THE REQUIREMENTS PRESCRIBED BY LAW AND REGULATION AND STREAMLINE THE APPLICATION PROCESS

COMMITTEE: LICENSING / EDUCATION

- 1. To verify that applicants meet requirements defined by law and regulation prior to taking their examination.
- 2. To review current application packets for clarity and effectiveness.
- 3. To implement and expand the use of efficient technology in the application process.
- 4. To investigate standards and monitor accreditation and approval for educational programs.
- 5. To clarify definitions of and set standards for qualified, trained supervisors.
- 6. To define and set standards for settings in which clinical experience may be gained.
- 7. To evaluate the continuing education program.

GOAL IV: SIMPLIFY, CLARIFY, AND PROPOSELEGISLATION AND REGULATIONS

COMMITTEE: LEGISLATION

- 1. To simplify and clarify existing laws and regulations:
 - a. Sponsor cleanup legislation
 - b. Sponsor legislative updating of the Practice Act
 - c. Sponsor legislation to clarify and improve current language
- 2. To review pending legislation and make recommendations to the Board on an ongoing basis.
- 3. To act as an advocate and testify, as appropriate, in the legislative process.
- 4. To monitor issues arising at the Board level and sponsor legislation as appropriate.
- 5. To interface with other regulatory agencies and boards:
 - a. Coordinate with DCA
 - b. Attend meetings of allied regulatory boards